

Grade 8 Social Studies

Long Range Plans

2022-2023

Teacher: Mrs. Marrissa Osbourne-Gentles M.Ed.

***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 8 SOCIAL STUDIES

Text: Discovering our Past: A History of the United States

Month	Objectives Assessed
SEPTEMBER – NOVEMBER Ch. 1: Exploring Social Studies Ch. 2: The Reconstruction Era Ch. 3: Opening the West Ch. 4: The Industrial Age Ch.5: The Industrial Age	<p>Chapter 1:</p> <ul style="list-style-type: none"> ● Construct a personal connection to historical events. ● Evaluate and organize information regarding major events in the United States and the world. ● Identify and analyze historical document ● Describe the world in spatial terms using maps and other geographic representations, tools and technologies. ● Analyze how human systems develop in response to physical environmental conditions and understand the relationship between physical geography and human history. ● Analyze the free enterprise system and the American Economy. ● Make predictions using the law of supply and demand. ● Understand the International Market System ● Apply the concepts of money, personal finance and opportunity costs. ● Understand roles of consumers and producers in the market economy of the United States. ● Identify and evaluate financial literacy principles of the American Republic. ● Identify and organize information about the rights and responsibilities of citizenship. <p>Chapter 2:</p> <ul style="list-style-type: none"> ● Compare and contrast plans for Reconstruction. ● Evaluate the effectiveness of the Freedman’s Bureau. ● Analyze black codes and the federal government’s responses to them. ● Evaluate Radical Reconstruction. ● Identify Important individuals and groups that played a role in Reconstruction. ● Describe and analyze what life was like for African Americans in the South during Reconstruction. ● Analyze the significance of the election of 1876 and the end of Reconstruction. <p>Chapter 3:</p> <ul style="list-style-type: none"> ● Explain the impact of mining on the creation of states. ● Discuss the railroads and their importance to the mining industry. ● Summarize how ranchers got their cattle to market. ● Discuss the life of a cowhand and a rancher on the Great Plains.

	<ul style="list-style-type: none"> ● Describe what brought more settlers to the Great Plains. ● Analyze why Native Americans were threatened by settlement in the Great Plains. ● Determine the cause and effect of the conflict between Native Americans and white settlers. ● Assess how the National Grange and the Farmers’ Alliance worked to help farmer. ● Explain the ideas of the Populist Party. <p>Chapter 4:</p> <ul style="list-style-type: none"> ● Analyze the importance of the railroad in the Industrial Age. ● Identify and evaluate new inventions of the era. ● Define mass production on the U.S Economy. ● Identify and Analyze the factors of production. ● Compare and Contrast how Rockefeller and Carnegie organized the oil and steel Industries. ● Analyze the concept of monopoly and how the Standard Oil Trust exemplified it. ● Describe and evaluate how and why labor organized during the Industrial Age. <p>Chapter 5:</p> <ul style="list-style-type: none"> ● Identify and evaluate the reasons different groups of immigrants were pushed or pulled to come to the United States. ● Identify and evaluate what happened to many immigrants after their arrival in the United States. ● Identify and organize the ways immigrants sometimes chose to adapt to the United States, but still retain their cultural identity. ● Describe where different classes of people gravitated to in and around cities. ● Explain how new forms of architecture and transportation helped address problems in cities. ● Identify and draw conclusions about the changes to American culture during this period.
<p>NOVEMBER-JANUARY</p> <p>Ch. 6 – The Progressive Era</p> <p>Ch. 7 – Rise to World Power</p> <p>Ch. 8 – World War I</p>	<p>Chapter 6:</p> <ul style="list-style-type: none"> ● Identify and evaluate reforms and reformers that emerged during this era. ● Analyze the impact that U.S presidents had on reforms during this era. ● Identify and analyze the ways society in the United States changed during the Progressive Era. ● Identify and evaluate the causes and consequences of prejudice and injustice in American society.

	<p>Chapter 7:</p> <ul style="list-style-type: none"> ● Identify the causes and effects of imperialism in the late 1800's. ● Analyze the expansion of U.S economic influence in Latin America. ● Explain how the United States acquired territories in the Pacific. ● Evaluate the effects of the Open Door policy in China. ● Identify the causes and consequences of the Russo-Japanese War. ● Identify territories acquired by the United States after the Spanish-American War. ● Summarize the arguments of both imperialists and anti-imperialists. ● Draw conclusions about how the Panama Canal affected U.S relations with Latin America. ● Compare and contrast the Roosevelt Corollary, dollar diplomacy, and moral diplomacy. ● Analyze the U.S role in the Mexican Revolution. <p>Chapter 8:</p> <ul style="list-style-type: none"> ● Analyze the cause and effect of factors that led to the outbreak of war in Europe. ● Draw conclusions about the changes in technology and battle strategy that changed the nature of war. ● Recognize the historical perspectives that led the United States to try to remain neutral during World War I. ● Identify and evaluate how the American troops helped to turn the tide for the Allies. ● Identify points of view about the legislation the American government passed to control public opinion. ● Identify reasons that the U.S Senate rejected the Treaty of Versailles and the League of Nations. ● Recognize the different points of view among the Allies and why they opposed Wilson's plan for peace.
<p>JANUARY - FEBRUARY</p> <p>Ch. 9 – The Jazz Age Ch. 10 – The Depression and The New Deal</p>	<p>Chapter 9:</p> <ul style="list-style-type: none"> ● Analyze labor relations and workers' involvement in unions. ● Analyze the causes of racial tension. ● Analyze the reaction of Congress to the Red Scare. ● Analyze the political cartoons about presidential administrations. ● Evaluate America's role in foreign affairs. ● Compare the results of the economic policies of the Harding and Coolidge administrations. ● Analyze new business management methods and their effects on the workforce.

	<ul style="list-style-type: none"> ● Summarize how the increasing number of automobiles affected other industries. ● Explain how electricity transformed America’s industries and changed life at home. ● Analyze women’s changing role during the 1920’s. ● Evaluate the effects of mass media on society. ● Identify major figures of the Harlem Renaissance. ● Evaluate the impact of the upsurge in nativism. <p>Chapter 10:</p> <ul style="list-style-type: none"> ● Explain why the stock market crashed and how the Great Depression brought hardship. ● Analyze the reasons Hoover started to involve the government in the economic crises. ● Summarize what Roosevelt did to improve the American economy. ● Evaluate how the New Deal affected areas of American life. ● Describe the difficulties faced by Americans during the Great Depression. ● Identify the reasons that the 1930’s became a golden age in entertainment and the Arts. ● Analyze the opposition that Roosevelt’s New Deal faced. ● Evaluate the major programs of the Second New Deal. ● Understand why Roosevelt wanted to change the Supreme Court.
<p>FEBRUARY-APRIL</p> <p>Ch. 11 – World War II Ch. 12 – The Cold War Era Ch. 13 – The Civil Rights Era Ch. 14 – The Vietnam Era</p>	<p>Chapter 11:</p> <ul style="list-style-type: none"> ● Summarize the events that led to the rise of dictators in Europe. ● Explain how World War II began. ● Analyze why the United States entered the War. ● Analyze how the war affected the United States at home. ● Evaluate how the war developed in Europe and North Africa, and how Germany was defeated. ● Identify what the Holocaust was. ● Identify and analyze the events that occurred in the pacific and how Japan was defeated. <p>Chapter 12:</p> <ul style="list-style-type: none"> ● Explain the purpose of the Truman Doctrine and the Marshall Plan. ● Contrast the goals of the Soviet Union and the United States after World War II. ● Analyze and summarize the Berlin Crisis. ● Identify and analyze economic problems after World War II. ● Explain how the United States was involved in the Korean War.

	<ul style="list-style-type: none"> ● Compare and contrast the viewpoints of the Truman and MacArthur over how to end the war. ● Identify economic developments under President Eisenhower. ● Analyze cultural developments in the 1950's ● Identify examples of groups who did not experience prosperity in the 1950's <p>Chapter 13:</p> <ul style="list-style-type: none"> ● Evaluate the importance of Brown v. Board of Education in changing schools ● Sequence events that unfolded in Little Rock, Arkansas, in response to court-ordered integration of public schools. ● Draw conclusions about the success of nonviolent protest during the civil rights era. ● Identify the various individuals who led the civil rights movement. ● Compare and contrast the styles, policies, ideas, challenges, and accomplishments of the Kennedy and Johnson administrations. ● Analyze the importance of civil rights legislation. ● Compare and contrast the views of Dr. Martin Luther King Jr., with those of Malcom X and other young leaders. ● Describe the gains in civil rights made by women and certain other groups. <p>Chapter 14:</p> <ul style="list-style-type: none"> ● Identify and evaluate the new ways that Kennedy sought to deal with the challenges and fears of the Cold War. ● Analyze how the Kennedy administration responded to the Cold War crises in Cuba and Berlin. ● Explain how Vietnam became a divided country. ● Analyze why the United States became involved in the war in Vietnam. ● Evaluate the impact of the Vietnam era on American Society. ● Describe the steps Nixon took to bring American forces home and end the war. ● Identify two factors that finally helped bring an end to the war in Vietnam.
<p style="text-align: center;">APRIL - MAY</p> <p>Ch. 15 – A Troubled Nation</p> <p>Ch. 16 – New Challenges</p>	<p>Chapter 15:</p> <ul style="list-style-type: none"> ● Analyze how the United States' relationships with China and the Soviet Union changed during the 1970's. ● Identify the actions Nixon took to address problems in the Middle East and Latin America. ● Identify the major economic problems of the 1970's. ● Identify and evaluate the events surrounding the Watergate scandal.

	<ul style="list-style-type: none"> ● Draw conclusions about the achievements and setbacks of the Carter Administration. ● Identify and analyze the effects on the United States of the problems in the Middle East during the second half of the 20th Century. ● Explain the basic principles of the new conservative approach to government taken by the Reagan administration. ● Analyze President Reagan’s actions in resisting communism in other parts of the world. ● Describe the global events that led to the end of the Cold War in the first Bush Presidency. ● State the causes of the Persian Gulf War and its outcome. ● Assess the political divisions in Congress during the Clinton administration. <p>Chapter 16:</p> <ul style="list-style-type: none"> ● Describe terrorism and its effects at home and abroad. ● Identify the event that helped push Obama to victory in the 2008 election. ● Explain how Obama addressed key domestic issues during his first term in office. ● Define the world events that influenced foreign policy. ● Evaluate the economic effects of globalization on the United States. ● Identify environmental concerns that have become more serious issues in recent years.
JUNE	Final Exam

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- Grading Scale is as follows:

Tests:	40%
Homework:	10%
Classwork:	20%
Projects:	20%
Quizzes:	5%
Misc:	5%

