

# **Grade 7 Social Studies**

## **Long Range Plans**

**2023-2024**

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**\*The Long Range Plans are based on the NAD and NYS Curriculum Standards**

## GRADE 7 SOCIAL STUDIES

**Text: Discovering our Past: A History of the World**

Month	Objectives Assessed
<p style="text-align: center;"><b>SEPTEMBER – NOVEMBER</b></p> <p><b>Ch. 1: What does a historian do?</b></p> <p><b>Ch. 13: The rise of Christianity</b></p> <p><b>Ch. 14: Islamic civilization</b></p>	<p><b>Chapter 1:</b></p> <ul style="list-style-type: none"> <li>● Contribute to a group activity about why people study history</li> <li>● Understand and recall concepts of time</li> <li>● Synthesize their understanding of how eras are named and apply this understanding to naming today</li> <li>● Analyze what make a source reliable</li> <li>● Categorize by primary or secondary source</li> <li>● Evaluate reliable sources</li> <li>● Distinguish fact from opinion</li> <li>● Recognize bias</li> </ul> <p><b>Chapter 13:</b></p> <ul style="list-style-type: none"> <li>● Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire</li> <li>● Summarize the life of Jesus and basic Christian beliefs</li> <li>● Identify the role played by the apostles in the growth of Christianity</li> <li>● Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire</li> <li>● Draw conclusions about Christianity’s expansion and eventual acceptance in the Roman Empire</li> <li>● Synthesize information about the rise and spread of Christianity</li> <li>● Analyze the split of the Christian Church</li> </ul> <p><b>Chapter 14:</b></p> <ul style="list-style-type: none"> <li>● Identify key tenants of Islam</li> <li>● Discuss the significance of key components of Islam</li> <li>● Distinguish the methods of how Islam was spread through various events and people</li> <li>● Determine how the Turks, Safavids, and Moguls incorporated Islam into their empires</li> <li>● Discuss the role that prayer plays in the lives of Muslims</li> <li>● Identify the contributions made by Muslims</li> <li>● Explain how discoveries and inventions affected the lives of Muslims</li> </ul>
<p style="text-align: center;"><b>NOVEMBER-JANUARY</b></p> <p><b>Ch. 15 – African Civilizations</b></p>	<p><b>Chapter 15:</b></p> <ul style="list-style-type: none"> <li>● Analyze how trade affected Africa’s development</li> <li>● Analyze maps and visuals to interpret information about trade and Africa</li> </ul>

<p><b>Ch. 16 – The Americas</b> <b>Ch. 17 – Imperial China</b></p>	<ul style="list-style-type: none"> <li>● Analyze how trade affects the exchange of ideas</li> <li>● Demonstrate understanding of Africa’s influence on pop culture through classroom discussion</li> <li>● Compare and contrast primary source quotes on the slave trade.</li> </ul> <p><b>Chapter 16:</b></p> <ul style="list-style-type: none"> <li>● Describe how geography influenced migration from Asia to the Americas</li> <li>● Show and explain how early peoples arrived and settled in the Americas</li> <li>● Compare farming in the Americas with farming in the early river valley civilizations</li> <li>● Analyze why farming was the basis of civilization</li> <li>● Identify aspects of culture from the Mays, Aztec, and Inca Civilizations</li> <li>● Describe the cultures of the Maya, Aztec, and Inca civilizations</li> <li>● Analyze how the different societies of North American Peoples lived</li> <li>● Determine whether a “typical” civilization existed in North America</li> </ul> <p><b>Chapter 17:</b></p> <ul style="list-style-type: none"> <li>● Compare concepts of leadership from imperial China with those of today</li> <li>● Analyze the impact of the neo-Confucian teachings</li> <li>● Evaluate the effect of improvements in farming on population growth</li> <li>● Identify three technological advances that brought changes to Chinese Society</li> <li>● Recognize artifacts of the golden age of Chinese culture</li> <li>● Analyze a map of Mongol Conquests</li> <li>● Determine characteristics needed to rule a vast land</li> <li>● Explain how the Mongol empire affected trade</li> <li>● Identify how the Ming changed China</li> <li>● Interpret a map showing Zheng He’s Travels</li> <li>● Describe the factors that contributed to the fall of the Ming Dynasty.</li> </ul>
<p><b>JANUARY - FEBRUARY</b></p> <p><b>Ch. 18 – Civilizations of Korea, Japan, and Southeast Asia</b></p>	<p><b>Chapter 18:</b></p> <ul style="list-style-type: none"> <li>●</li> <li>● Explain why Korea is considered a bridge between China and Japan</li> </ul>

<p><b>Ch. 19 – Medieval Europe</b>  <b>Ch. 20 – Renaissance and Reformation</b></p>	<ul style="list-style-type: none"> <li>● Describe the ways in which Korea was influenced by China and Japan</li> <li>● Explain how geography shaped Japan’s society</li> <li>● Discuss why nature was important to the Japanese</li> <li>● Describe the influence of China during the Nara Period</li> <li>● Explain how military leaders became powerful in Southeast Asia</li> <li>● Explain the flourishing of culture during the time of the shoguns</li> <li>● Identify geographical features that affected settlement and early ways of life in southeast Asia</li> <li>● Explain why powerful kingdoms and empires developed in Southeast Asia</li> </ul> <p><b>Chapter 19</b></p> <ul style="list-style-type: none"> <li>● Discuss and analyze the balance of power between the pope and Charlemagne</li> <li>● Draw conclusions about Charlemagne’s rule</li> <li>● Explain Feudalism</li> <li>● Compare and contrast the lives of Knights and peasants</li> <li>● Analyze why the Magna Carta was needed</li> <li>● Explain the causes and effects of the crusades</li> <li>● Explain how the rise of strong governments contributed to an increase in trade, banking, and business, and how this in turn affected building and learning.</li> <li>● Analyze the relationship between conformity and the Inquisition</li> <li>● Read a map about the spread of the plague</li> <li>● Discuss problems and changes during the late Middle Ages.</li> </ul> <p><b>Chapter 20:</b></p> <ul style="list-style-type: none"> <li>● Discuss who ruled the city states of Italy and how they achieved that power</li> <li>● Describe humanism</li> <li>● Analyze and Identify differences between a Middle Ages-style painting and a Renaissance-style painting</li> <li>● Describe who Shakespeare was and his influence on literature</li> <li>● Explain why the church was pressured to reform</li> <li>● Identify the three main differences between Lutheranism and the Catholic Church</li> <li>● Locate European countries that were significant to the Reformation and explain why</li> <li>● Describe how European monarchs used religion to their advantage</li> <li>● Explain why France fought against Catholic countries in the Thirty Years’ War</li> </ul>
<p><b>FEBRUARY-MAY</b></p>	<p><b>Chapter 21:</b></p>

**Ch. 21 – The Age of Exploration**  
**Ch. 22 – The Scientific Revolution and the Enlightenment**  
**Ch. 23 – Political and Industrial Revolutions**

- Identify new technologies and the establishments of stronger governments as factors that allowed exploration
- Understand why goods from Asia were a catalyst for exploration
- Identify the accomplishments of Magellan, Columbus, da Gama, and Verrazano
- Identify the conquistadores who conquered Mexico and Peru, and the empires they vanquished
- Analyze Europe’s cultural dominance as exhibited through colonization
- Draw conclusions about the advancements in economics that occurred due to trade and colonization

**Chapter 22:**

- Describe how science was practiced in ancient and medieval times
- Describe the theories of Ptolemy, Copernicus, and Newton
- Identify what instrument made the discovery of bacteria possible
- Explain why Descartes believed that mathematics is the source of scientific truth
- Define the scientific method
- Compare and contrast the ideas of Hobbes and Locke
- Explain why Voltaire criticized the Roman Catholic Church
- Describe the importance of Diderot’s Encyclopedia
- Explain how Frederick the Great influenced the enlightenment

**Chapter 23:**

- Analyze to role of economic in the American Revolution
- Identify ideas that shaped the Declaration of Independence and the U.S Constitution
- Identify the reasons for the French Revolution
- Explain how Napoleon rose to power
- Describe changes in Europe due to nationalism
- Describe the causes and effects of the Civil War and Westward expansion on the United States.
- Draw conclusions as to why Latin American countries faced challenges after gaining independence
- Compare pre- and post- Industrial Revolution Society
- Identify how the roles of women changed during the 1800’s
- Recognize works of different art movements
- Identify some of the scientific advances made in the 1800’s

**JUNE**

**Final Exam**

**Notes:**

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.

### **GRADING SCALE**

**TESTS: 40%**

**HOMEWORK: 20%**

**CLASSWORK: 10%**

**PROJECTS: 20%**

**QUIZZES: 5%**

**MISC: 5%**

