

BIBLE



“THE TEACHING OF THE BIBLE SHOULD HAVE OUR FRESHEST THOUGHT, OUR BEST METHODS, AND OUR MOST EARNEST EFFORT.” ELLEN G. WHITE, EDUCATION. 1913, p. 186.

The primary purpose of the *Adventist Encounter Curriculum* is for all students to have a solid, deep, and personal knowledge of the truths of the Bible (Seventh-day Adventist Fundamental Beliefs); to respond to Christ’s invitation to live in a lifelong, vibrant relationship with Him; and to be passionate about the salvation of others.

Four distinctive features characterize the *Adventist Encounter Curriculum*:

- 1. Biblical Discipleship Focus**—In response to the Great Commission, the program seeks to touch the heart as well as the mind. Not only will students learn about the truths of the Bible; they will be given the opportunity to develop a lifelong friendship with Jesus.
- 2. Topics**—All content relates to the Personhood of God—for Scripture testifies of Him. The teaching units have a central biblical narrative focus and are thematically linked to help build students’ faith and reveal God’s character of love.
- 3. Higher Order Thinking**—The curriculum rigorously pursues what Ellen White exhorted us to do decades ago: “to train thinkers and not mere reflectors of other men’s thoughts” (*Education*, p. 17). To pursue such a goal, there is a move away from a textbook orientation; the Bible is the main textbook students will use. Teaching units and resource materials are provided for teachers that outline a broad range of learning activities intended to encourage critical, reflective, and creative thinking in each student. Opportunities for adapting learning experiences to cater for varying students’ abilities are embedded in this interactive program.
- 4. Assessment**—The aim of assessment tasks is for students to understand and grapple with the topics explored in class and to be able to apply, analyze, and create personal and practical

applications as a result of their learning—with the goal of transformation foremost in mind.

The goal of the Adventist Encounter Curriculum, then, is to develop a classroom context where every student’s relationship with Christ is nurtured, based on developing a solid knowledge of scripture, so that they can be challenged to make an eternal difference in our world.

GRADE 6- GOD IS FAITHFUL

UNIT	TITLE	FOCUS
6.1	Salvation (Extreme Makeover)	The experience of transformation
6.2	The Prophets (True to His Words)	The calling and role of a prophet Jeremiah; Ellen G White
6.3 Daniel	Daniel and his friends	Nebuchadnezzar’s dream; fiery furnace writing on the wall; the lion’s den; Daniel 7-1
6.4 The Exiles Return	(True to His Promise)	Zerubbabel; Nehemiah; restoration; obedience; consequences; the Sabbath
6.5 Queen Esther	(True to His Sovereignty)	Esther; Jews in Persia, God’s supremacy; Faithfulness
6.6 Christmas	(Welcoming Jesus: Our Ultimate Hope)	Welcoming Jesus in Bethlehem and welcoming Him into our hearts

6.7 Jesus' Sacrifice	(True to His Purpose	Mary washing Jesus' feet; triumphal entry; last supper; betrayal; trial; Gethsemane; crucifixion; resurrection
6.8 A Church Is Born (Flames of Hope)		Ascension of Jesus; Great Commission; Pentecost; apostles healing; Peter; Peter raises Tabitha
6.9 The Church Together (Havens of Love)		Love expressed in the early church; Peter's miraculous delivery; the stoning of Stephen; Dorcas Holy Spirit power; fruits of the Spirit
6.10 The Church Grows	(Sharers of Faith	The spread of the gospel; miracle stories in Peter's and Paul's ministries
6.11 The Adventist Church	(Carriers of Hope)	The development and ministries of the Adventist Church; the work of William Miller, Joseph Bates, James and Ellen White; the Great Disappointment
6.12 The Bible	(Translated to Give Hope)	The translation of the Bible so we can understand it; the history of the Bible; the Protestant Reformation; Tyndale; the Waldenses; Luther; importance of Bible study

1st Marking Period
UNITS 6.1- 6.3

3RD MARKING PERIOD
UNITS: 6.8 -6.10

2ND MARKING PERIOD
UNITS 6.4-6.7

4TH MARKING PERIOD
UNITS 6.11 – 6.12