

Grade 6- Reading/ Spelling Outline

1st Quarter:

Selected Literature: (Theme books)

Amos Fortune: Free Man & David Livingston, Africa's Trailblazer

Spelling Text: Spelling Workout

Resource Websites: Readworks.org, Study.com. selected websites

Target Skills- 1st Quarter

- Uses writing processes: Prewrites, drafts, revises, edits, and publishes
- Writes from a Christian- centered perspective
- Uses library references including electronic media
- Identifies different kinds of sentences: declarative, interrogative, imperative, and exclamatory
- Writes different kinds of sentences: declarative, interrogative, imperative, and exclamatory
- Sequences events through timelines
- Writes paragraphs with main ideas and detail
- Uses library references, including electronic media
- Reads, spells, and writes words with silent letters
- Reads, spells, and writes grade-appropriate sight words
- Recognizes and edits: commas, abbreviations, quotations, titles, compound sentences, appositives
- Recognizes and edits proper nouns

2nd Quarter:

Selected Literature: Too Much Salt and Pepper & Book of Jonah

Target Skills

Organizes final drafts logically; writes from an outline

Writes paragraphs with main ideas and details

Analyzes author's craft as found in written and visual media

Correctly spells grade-appropriate and subject-area words

Reads, spells, and writes multisyllabic words

Uses library references, including electronic media

Recognizes and uses possessive nouns

Edits for capitalization, Edits for punctuation

Meets teacher/student set goals for reading at home

Reads to obtain information

Reads silently for pleasure

Decodes words in isolation and in context

Writes expository papers which include an introduction, a body, and a conclusion

Recognizes and reads grade-appropriate sight words

Writes sentences, paragraphs, and stories

Determines meaning of unfamiliar words and phrases by using context clues or resource materials

Sequences events. Retells or takes notes on narratives

Applies listening skills in group settings

Uses reference resources, including electronic media

Reads, spells, and writes multi-syllabic words

Identifies and uses verbs, Identifies and uses action and helping verbs

Identifies and uses irregular, linking, auxiliary, and verb phrases

Identifies and uses perfect tenses

3rd Quarter:

Selected Texts: Roll of Thunder Hear My Cry, Hana's Suitcase & Volcano: The Eruption and Healing of Mt. Saint Helens

Target Skills:

Uses reference resources, including electronic media for reports

Develops two and three-column notes and charts

Evaluates through opinion-proof notes and persuasive paragraphs

Analyzes author's craft

Analyzes story elements

Uses reference resources, including electronic media for reports

Reads, spells, and writes multi-syllabic words

Correctly spells grade-appropriate and subject area words Identifies and uses grade-appropriate punctuation

Identifies and uses proper nouns and proper adjectives

Writes sentences, paragraphs, and stories

4th Quarter

Selected Texts: Dr. Rabbit, Esperanza Rising, Door in the Wall

Target Skills

- Writes using a variety of genres appropriate to grade level: letters, journal, job, description, advertisement

- Writes expository papers which include an introduction, body, and conclusion

Writes summaries - Sequences events

Writes using a variety of genres: letters

Determines the meaning of unfamiliar words and phrases by using context clues or resource materials

- Develops two-column notes and charts

- Writes summaries

- Develops discriminatory skills: i.e., cause-effect, fact-opinion, problem-solution

- Synthesizes information from multiple, reliable resources

- Uses reference resources, including electronic media
- Reads, spells, writes, and defines words from other cultures
- Reads, spells, writes, and defines easily confused words
- Identifies and uses prepositional phrases
- Identifies and uses adverbial phrases